

Fourth Grade GVC and Learning Targets

Example

GVC	Learning Target
<p>#1 Reading Skills I can read with sufficient fluency & accuracy to support my comprehension. Standards: R.F.5. 4.a., b. & c., R.L. 10, R.I. 10</p>	<ol style="list-style-type: none"> 1. I can read 115 words per minute by the end of the year. 2. I can read with 98% accuracy by the end of the year. 3. I can monitor my reading using self-correcting and rereading strategies as needed.
<p>#2 Comprehension I can comprehend a variety of grade level text genres. Standards: R.L.5. 1.,2.,3., 4, 5., 9. & 10. R.I.5. 1., 2., 3., 4., 5., 9., & 10.</p>	<ol style="list-style-type: none"> 1. I can read closely to determine what the text says explicitly and: <ol style="list-style-type: none"> a. Summarize the text b. Explain how the text is supported by key details. c. Explain what happened and why based on specific information in the text. 2. I can use strategies to understand unknown words. 3. I can describe the structure (chronology, cause & effect, comparison, problem solution) of texts. 4. I can integrate information from two texts in order to speak or write about the story or information.
<p>#3 Speaking & Listening I can participate in a variety of conversations for different purposes. Standards: S.L.5. 1. b., c., 2., 3., & 4.</p>	<ol style="list-style-type: none"> 1. I can participate in collaborative conversations, asking and answering relevant questions. 2. I can paraphrase portions of information that has been presented to me in writing or listening. 3. I can identify a speaker's reasons for their point of view. 4. I can report on a topic or retell a story in an organized way using details to support what I am saying.
<p>#4 Writing - Opinion I can write for a variety of ranges and tasks. Standards: W.5. 1. a., b., c. & d.</p>	<p>I can write opinion pieces that support my point of view of view with reasons and information:</p> <ol style="list-style-type: none"> 1. Introducing the topic clearly 2. Using linking words and phrases 3. Using evidence and details 4. Organizing my ideas 5. Providing a concluding section or statement.
<p>#5 Writing - Information I can write for a variety of ranges and tasks. Standards: Standards: W.5. 2. a., b., c. & d.</p>	<p>I can write information pieces that examine a topic and convey information:</p> <ol style="list-style-type: none"> 1. Introducing the topic clearly 2. Using fact, definitions, and quotations to develop the topic. 3. Using a variety of transition 4. Grouping my ideas 5. Providing a concluding section or statement.
<p>#6 Writing - Narrative I can write for a variety of ranges and tasks. Standards: W.5. 3. a., b., c. & d.</p>	<p>I can write a real or imagined narrative pieces:</p> <ol style="list-style-type: none"> 1. Establishing a situation, introducing a narrator, and organizing an appropriate sequence, 2. Using dialogue and descriptions to develop events and characters 3. Using transitional words and phrases to manage sequence of events 4. Using concrete words and phrases and sensory details