

# KINDERGARTEN GVC and Learning Targets

## *Example*

GVC	Learning Target
<p><b>#1 Reading Skills</b> I can use reading skills to read with purpose and understanding.</p> <p>Standards: R.F. K.1. a., b., c. &amp; d. R.F. K.2. b. &amp; c. R.F. K.3. a., b. &amp; c.,</p>	<ol style="list-style-type: none"><li>1. I can tell my teacher the parts of books (words, sentences, title, etc.). (CAP)</li><li>2. I can say my letter names and sounds. (Alphabetic Principal)</li><li>3. I know spoken words are made of sounds and can blend and segment sounds in words when asked. (Phonemic Awareness)</li><li>4. I can tell the sounds of letters and can blend letters to read CVC words. (Phonics)</li><li>5. I can read kindergarten sight words.</li></ol>
<p><b>#2 Writing</b> I can write at grade level.</p> <p>Standards: W.K. 1., 2., 3.</p>	<ol style="list-style-type: none"><li>1. I can write my upper and lower case letters.</li><li>2. I use pictures and words to tell my story.</li><li>3. I can put words together to make sentences.</li><li>4. I choose words that tell my story.</li><li>5. I have spaces between my words.</li></ol>
<p><b>#3 Comprehension</b> I can understand an article or story I have read or has been that has been read to me.</p> <p>R.L. 1., 2., 3. &amp; 4. R.I. 1., 2., 3. &amp; 4.</p>	<ol style="list-style-type: none"><li>1. I can ask or answer questions about the article or story.</li><li>2. I can tell the topic and retell details from the story.</li><li>3. I can tell the connections in a story.</li><li>4. I can ask questions about words in the story.</li></ol>
<p><b>#4 Speaking and Listening</b> I can talk with adults and other students in ways that make sense.</p> <p>S.L. 1., 3. &amp; 6.</p>	<ol style="list-style-type: none"><li>1. I can ask and answer questions to get help and get information.</li><li>2. I can describe familiar people, places, and things.</li><li>3. I use grade level words.</li></ol>